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| AKADEMINIAI PASIEKIMAI IR PAŽANGA     |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | | Dalykai | I pusm. | | II pusm. | | Metinis | | Komentarai, kaip sekėsi pasiekti tikslą (-us) | | Lūkestis | Faktas | Lūkestis | Faktas | Lūkestis | Faktas | | Dorinis ugdymas (\_\_\_\_\_\_\_\_) |  |  |  |  |  |  | Mokinys | | Lietuvių k. ir literatūra |  |  |  |  |  |  |  | | Anglų kalba |  |  |  |  |  |  |  | | Rusų kalba |  |  |  |  |  |  |  | | Matematika |  |  |  |  |  |  |  | | Informatika/ IT |  |  |  |  |  |  |  | | Gamta ir žmogus/ Gamtos mokslai |  |  |  |  |  |  | Tėvai/ globėjai | | Biologija |  |  |  |  |  |  |  | | Chemija |  |  |  |  |  |  |  | | Fizika |  |  |  |  |  |  |  | | Istorija |  |  |  |  |  |  |  | | Geografija |  |  |  |  |  |  |  | | Ekonomika ir verslumas |  |  |  |  |  |  | Klasės vadovas | | Pilietiškumo pagrindai |  |  |  |  |  |  |  | | Dailė |  |  |  |  |  |  |  | | Muzika |  |  |  |  |  |  |  | | Technologijos |  |  |  |  |  |  |  | | Fizinis ugdymas |  |  |  |  |  |  |  | | Žmogaus sauga |  |  |  |  |  |  |  | | Gyvenimo įgūdžiai |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  | | Praleista pamokų |  |  |  |  |  |  |  | | Joniškio r. Skaistgirio gimnazijos mokinių mokymosi pasiekimų  vertinimo ir vertinimo rezultatų panaudojimo tvarkos aprašo  Priedas Nr. 1      **JONIŠKIO R. SKAISTGIRIO GIMNAZIJA**    \_\_\_\_\_\_\_\_\_\_\_ klasės mokinio (-ės)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **20\_\_\_ - 20\_\_\_ m. m.**    **ASMENINĖS ŪGTIES STEBĖJIMO**    **DIENORAŠTIS** |
| APIE SAVE  Mokykloje aš esu (koks?-ia?)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mano pomėgiai  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mano stiprybės (galios)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Norėčiau / galėčiau nuveikti mokykloje ne pamokų metu  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Norėčiau išmokti 20\_\_\_ - 20\_\_\_\_ mokslo metais  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Mane motyvuoja veiklai  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | ASMENINĖS PAŽANGOS - REFLEKSIJOS PLANAS  20\_\_\_ - 20\_\_\_ m. m. TIKSLAI  I PUSMETIS   |  |  | | --- | --- | | Tikslas (-ai) | Ką darysiu, kad pasiekčiau tikslą | |  |  |   II PUSMETIS   |  |  | | --- | --- | | Tikslas (-ai) | Ką darysiu, kad pasiekčiau tikslą | |  |  | |

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| **ASMENINIŲ SAVYBIŲ, KOMPETENCIJŲ IR ĮGŪDŽIŲ TOBULINIMAS**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Savybės ir  įgūdžiai | Teiginiai | Mokinio įsivertinimas (v) | | | | | niekada | kartais | dažnai | visada | | SAVIMONĖ | Atpažįstu savo ir kitų emocijas |  |  |  |  | | Esu savarankiškas (-a) |  |  |  |  | | Pasitikiu savimi |  |  |  |  | | SAVITVARDA | Valdau savo emocijas |  |  |  |  | | Kontroliuoju savo elgesį |  |  |  |  | | Esu motyvuotas (-a) |  |  |  |  | | SOCIALINIS SĄMONINGUMAS | Pagarbiai elgiuosi su kitais žmonėmis |  |  |  |  | | Gerbiu kitų nuomonę |  |  |  |  | | Suprantu ir priimu kitokį požiūrį |  |  |  |  | | TARPUSAVIO SANTYKIAI | Gebu dirbti grupėje ir siekti grupės tikslų |  |  |  |  | | Padedu kitiems |  |  |  |  | | Gebu atsispirti neigiamam bendraamžių spaudimui |  |  |  |  | | ATSAKINGAS SPRENDIMŲ PRIĖMIMAS | Žinau savo pareigas |  |  |  |  | | Žinau, kaip galiu prisidėti prie teigiamų pokyčių savo mokykloje |  |  |  |  | | Priimu sprendimus, kurie pagerina mano mokymosi rezultatus |  |  |  |  |   **II pusmetyje planuoju tobulinti:**   |  |  | | --- | --- | | Tobulinamos savybės, įgūdžiai | Veiksmai, kuriuos reikia atlikti, norint įgyti šiuos įgūdžius | |  |  |   Kaip man pavyko arba kodėl nepavyko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **ASMENINIŲ SAVYBIŲ, KOMPETENCIJŲ IR ĮGŪDŽIŲ TOBULINIMAS**   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | Savybės ir  įgūdžiai | Teiginiai | Mokinio įsivertinimas (v) | | | | | niekada | kartais | dažnai | visada | | SAVIMONĖ | Atpažįstu savo ir kitų emocijas |  |  |  |  | | Esu savarankiškas (-a) |  |  |  |  | | Pasitikiu savimi |  |  |  |  | | SAVITVARDA | Valdau savo emocijas |  |  |  |  | | Kontroliuoju savo elgesį |  |  |  |  | | Esu motyvuotas (-a) |  |  |  |  | | SOCIALINIS SĄMONINGUMAS | Pagarbiai elgiuosi su kitais žmonėmis |  |  |  |  | | Gerbiu kitų nuomonę |  |  |  |  | | Suprantu ir priimu kitokį požiūrį |  |  |  |  | | TARPUSAVIO SANTYKIAI | Gebu dirbti grupėje ir siekti grupės tikslų |  |  |  |  | | Padedu kitiems |  |  |  |  | | Gebu atsispirti neigiamam bendraamžių spaudimui |  |  |  |  | | ATSAKINGAS SPRENDIMŲ PRIĖMIMAS | Žinau savo pareigas |  |  |  |  | | Žinau, kaip galiu prisidėti prie teigiamų pokyčių savo mokykloje |  |  |  |  | | Priimu sprendimus, kurie pagerina mano mokymosi rezultatus |  |  |  |  |   **I pusmetyje planuoju tobulinti:**   |  |  | | --- | --- | | Tobulinamos savybės, įgūdžiai | Veiksmai, kuriuos reikia atlikti, norint įgyti šiuos įgūdžius | |  |  |   Kaip man pavyko arba kodėl nepavyko \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |